

國立臺灣海洋大學遠距教學課程－教學計畫

填表說明：

- 依據國立臺灣海洋大學遠距教學實施辦法第二條，本辦法所稱遠距教學，指師生透過通訊網路、電腦網路、視訊頻道等傳輸媒體，以互動方式進行之教學，其總授課時數二分之一(含)以上以遠距教學方式進行。遠距教學方式包括：(一)同步遠距教學(二)非同步遠距教學。
- 依據專科以上學校遠距教學實施辦法第6條：學校開授遠距教學課程，應依學校規定由開課單位擬具教學計畫，依大學法施行細則及專科學校法規定之課程規劃及研議程序辦理，經教務相關之校級會議通過後實施，並應公告於網路。前項教學計畫，應載明教學目標、修讀對象、課程大綱、上課方式、師生互動討論、成績評量方式及上課注意事項。

開課期間：__112__學年度__2__學期 (是否為首次申請新開設遠距教學課程： ☒是 ☐否)

壹、課程基本資料 (有包含者請於☐打✓)

1. 開課單位名稱(所屬學院及系所)	人文社會學院應用英語研究所
2. 課程名稱 (續開課程請填寫課號)	中文：[遠距]社會科學質化研究法 英文：Qualitative Research Methods for Social Sciences
3. 教學型態	<input checked="" type="checkbox"/> 同步遠距教學 <input type="checkbox"/> 非同步遠距教學
4. 授課教師姓名及職稱	黃如瑄副教授
5. 師資來源	<input checked="" type="checkbox"/> 專業系所聘任 <input type="checkbox"/> 共同教育中心聘任 <input type="checkbox"/> 以上合聘 <input type="checkbox"/> 其他：
6. 課程學制	<input type="checkbox"/> 學士班 <input checked="" type="checkbox"/> 碩士班 <input type="checkbox"/> 碩博合開 <input type="checkbox"/> 博士班 <input type="checkbox"/> 其他：
7. 部別	<input checked="" type="checkbox"/> 日間學制 <input type="checkbox"/> 進修學制 <input type="checkbox"/> 其他：
8. 科目類別	<input checked="" type="checkbox"/> 專業科目 <input type="checkbox"/> 共同科目領域： 子領域： <input type="checkbox"/> 教育科目 <input type="checkbox"/> 其他：
9. 校定(本課程由哪個單位所定)	<input type="checkbox"/> 校定 <input type="checkbox"/> 院定 <input checked="" type="checkbox"/> 所定 <input type="checkbox"/> 系定 <input type="checkbox"/> 其他：
10. 開課期限(授課學期數)	<input checked="" type="checkbox"/> 一學期(半年) <input type="checkbox"/> 二學期(全年) <input type="checkbox"/> 其他：
11. 選課別	<input type="checkbox"/> 必修 <input type="checkbox"/> 選修 <input checked="" type="checkbox"/> 其他 必選修
12. 學分數	3
13. 每週上課時數 (總上課周數以18周計)	3 小時/周 每週上課時數：同步遠距課程請填入每週「面授」及「同步」之合計上課時數。若無法界定每週時數，填入每週平均時數(即學期總「面授」+「同步」時數除以總課程週數)；非同步遠距教學，請填平均每週非同步授課時數
14. 開課班級數	1
15. 預計總修讀人數	20
16. 全英語教學	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
17. 國內外學校合作遠距課程 (無則免填)	<input type="checkbox"/> 國內主播 <input type="checkbox"/> 國內收播 <input type="checkbox"/> 境外專班 <input type="checkbox"/> 雙聯學制 <input type="checkbox"/> 其他 國內外合作學校與系所名稱： 學校： 系所：
18. 課程平臺網址(非同步教學必填)	https://tronclass.htou.edu.tw/
19. 教學計畫檔案連結網址	https://ais.ntou.edu.tw/Default.aspx

貳、課程教學計畫

一	教學目標	This course will familiarize students with: a. Definitions and theoretical assumptions of qualitative research b. Procedure for designing qualitative research projects c. Steps in collecting and analyzing qualitative data d. Abilities to discuss ethical implications and critique articles using qualitative research e. Skills of writing qualitative research			
二	適合修讀對象	具中級以上英文程度，尚未修習研究方法之博碩士生			
三	學前能力	具中級以上英文程度			
四	課程內容大綱 (非同步教學課程之實體面授或同步教學時數至少應達課程時數六分之一(含課程說明、期中評量、期末評量等))。	(請填寫每週次的授課內容及授課方式)			
		週次	授課內容	授課方式及時數 (請填時數，無則免填)	
				面授	遠距教學
			非同步		同步
		1	Course introduction a. Introduce the course b. Determine the discussion leader c. Explain the online learning platform	2	1
		2	What is qualitative research I a. Offline reading prior to the course b. Definition of qualitative research c. Students have to log in Tronclass	1	2
		3	What is qualitative research II a. Offline reading prior to the course b. Development of qualitative research c. Students have to log in Tronclass d. The discussion leader needs to present an article, and the students must raise questions in slido.	0	3
		4	Designing qualitative research project a. Offline movie viewing b. How to design a qualitative research project c. Students have to log in Tronclass	3	0
		5	Ethical issues a. Offline reading b. Ethical issues in qualitative research c. Students have to log in tronclass and upload offline assignment d. The discussion leader needs to present an article, and the students must raise questions in slido.	0	3
		6	Observation I	0	3

			<ul style="list-style-type: none"> a. Offline reading b. Principles of doing observation c. Students have to log in tronclass d. The discussion leader needs to present an article, and the students must raise questions in slido. 			
		7	<p style="text-align: center;">Observation II</p> <ul style="list-style-type: none"> a. Offline reading b. Strategies of doing observation c. Students have to log in tronclass and upload assignment d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3
		8	<p style="text-align: center;">Other forms of data</p> <ul style="list-style-type: none"> a. Offline reading b. Principles of collecting c. Students have to log in tronclass d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3
		9	<p style="text-align: center;">Different approaches to data analysis</p> <ul style="list-style-type: none"> a. Offline reading b. How to analyze other forms of data c. Students have to log in tronclass and upload assignment d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3
		10	<p style="text-align: center;">Interview I</p> <ul style="list-style-type: none"> a. Offline reading b. Principles of doing interviews c. Students have to log in tronclass d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3
		11	<p style="text-align: center;">Interview II</p> <ul style="list-style-type: none"> a. Offline reading b. Strategies of doing interviews c. Students have to log in tronclass d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3
		12	<p style="text-align: center;">Case study</p> <ul style="list-style-type: none"> a. Offline reading b. How to design a case study c. Students have to log in tronclass and upload assignment d. The discussion leader needs to present an article, and the students must raise questions in slido. 		0	3

		<table> <tr> <td>13</td> <td> <p>Grounded theory</p> <p>a. Offline reading</p> <p>b. How to design a grounded theory study</p> <p>c. Students have to log in tronclass</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p> </td> <td></td> <td>0</td> <td>3</td> </tr> <tr> <td>14</td> <td> <p>Ethnography</p> <p>a. Offline reading</p> <p>b. How to design an ethnographic study</p> <p>c. Students have to log in tronclass</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p> </td> <td></td> <td>0</td> <td>3</td> </tr> <tr> <td>15</td> <td> <p>Evaluating qualitative research</p> <p>a. Offline reading</p> <p>b. Principles of evaluating qualitative research</p> <p>c. Students have to log in tronclass and upload assignment</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p> </td> <td></td> <td>0</td> <td>3</td> </tr> <tr> <td>16</td> <td> <p>Final presentation</p> <p>a. Students upload their ppt slides and videos to tronclass</p> <p>b. Students need to evaluate their peers' presentations via google sheet and discussion board</p> </td> <td></td> <td>3</td> <td>0</td> </tr> <tr> <td>17</td> <td> <p>Final term paper discussion</p> <p>a. One on one tutorial</p> </td> <td>3</td> <td></td> <td></td> </tr> <tr> <td>18</td> <td> <p>Final term paper discussion</p> <p>a. One on one tutorial</p> </td> <td>3</td> <td></td> <td></td> </tr> </table>	13	<p>Grounded theory</p> <p>a. Offline reading</p> <p>b. How to design a grounded theory study</p> <p>c. Students have to log in tronclass</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p>		0	3	14	<p>Ethnography</p> <p>a. Offline reading</p> <p>b. How to design an ethnographic study</p> <p>c. Students have to log in tronclass</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p>		0	3	15	<p>Evaluating qualitative research</p> <p>a. Offline reading</p> <p>b. Principles of evaluating qualitative research</p> <p>c. Students have to log in tronclass and upload assignment</p> <p>d. The discussion leader needs to present an article, and the students must raise questions in slido.</p>		0	3	16	<p>Final presentation</p> <p>a. Students upload their ppt slides and videos to tronclass</p> <p>b. Students need to evaluate their peers' presentations via google sheet and discussion board</p>		3	0	17	<p>Final term paper discussion</p> <p>a. One on one tutorial</p>	3			18	<p>Final term paper discussion</p> <p>a. One on one tutorial</p>	3			
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五	教學方式	<p>(有包含者請打✓, 可複選)</p> <p><input checked="" type="checkbox"/> 1. 提供線上課程主要及補充教材</p> <p><input checked="" type="checkbox"/> 2. 提供面授教學, 次數: <u>2</u> 次, 總時數: <u>6</u> 小時</p> <p><input checked="" type="checkbox"/> 3. 提供線上同步教學, 次數: <u>14</u> 次, 總時數: <u>39</u> 小時</p> <p><input checked="" type="checkbox"/> 4. 提供非同步(網路)教學, 次數: <u>4</u> 次, 總時數: <u>9</u> 小時</p> <p><input checked="" type="checkbox"/> 5. 提供議題討論活動</p> <p><input checked="" type="checkbox"/> 6. 提供學生之間合作學習活動</p> <p><input type="checkbox"/> 7. 其它: (請說明)</p>																															
六	教科書及參考書資料	<p>1. 教科書: a list of research articles</p> <p>2. 講義:</p> <p>3. 參考資料:</p> <p>Bauer, M. W., & Gaskell, G. (2000). (Eds.) <i>Qualitative researching with text, image and sound</i>. London: Sage.</p>																															

		<p>Boeije, H. (2010). <i>Analysis in qualitative research</i>. LA: Sage.</p> <p>Bogdan, R. C., & Biklen, S. K. (1998). <i>Qualitative research for education</i>. Boston: Allyn and Bacon.</p> <p>Corbin, J., & Strauss, A. (2008). <i>Basics of qualitative research</i>. LA: Sage.</p> <p>Denzin, N. K., & Lincoln, Y. S. (2011). <i>The Sage handbook of qualitative research</i>. LA: Sage.</p> <p>Heigham, J., & Croker, B. A. (2009). <i>Qualitative research in applied linguistics</i>. Hampshire: Palgrave Macmillan.</p> <p>Seidman, I. (2006). <i>Interviewing as qualitative research</i>. NY: Teachers College Press.</p> <p>Silverman, D. (2010). <i>Doing qualitative research: A practical handbook</i>. LA: Sage.</p> <p>Spradley, J. P. (1980). <i>Participant observation</i>. South Melbourne: Thomson Learning.</p> <p>4. 相關網站：</p>
七	學習管理系統	<p>呈現內容是否包含以下角色及功能 (有包含者請打✓，可複選)</p> <p>1. 提供給系統管理者進行學習管理系統資料庫管理</p> <p><input type="checkbox"/> 個人資料</p> <p><input type="checkbox"/> 課程資訊</p> <p><input type="checkbox"/> 其他相關資料管理功能</p> <p>2. 提供教師(助教)、學生必要之學習管理系統功能</p> <p><input type="checkbox"/> 最新消息發佈、瀏覽</p> <p><input type="checkbox"/> 教材內容設計、觀看、下載</p> <p><input type="checkbox"/> 成績系統管理及查詢</p> <p><input type="checkbox"/> 進行線上測驗、發佈</p> <p><input type="checkbox"/> 學習資訊</p> <p><input type="checkbox"/> 互動式學習設計(聊天室或討論區)</p> <p><input type="checkbox"/> 各種教學活動之功能呈現</p> <p><input type="checkbox"/> 其他相關功能(請說明)：</p>
八	師生互動討論方式	<p>1. 線上討論時間/方式：google meet</p> <p>2. 實體面授時間：每週星期<u>三</u>，<u>9</u>： <u>20</u> 至 <u>12</u>： <u>05</u></p> <p>3. 教師 E-mail 信箱：pass860@email.ntou.edu.tw</p> <p>4. 助教 E-mail 信箱(無則免填)：</p> <p>5. 其它：</p>
九	作業繳交方式	<p>(有包含者請打✓，可複選)</p> <p><input type="checkbox"/> 1. 提供線上說明作業內容</p> <p><input type="checkbox"/> 2. 線上即時作業填答</p> <p><input type="checkbox"/> 3. 作業檔案上傳及下載</p> <p><input type="checkbox"/> 4. 線上測驗</p> <p><input type="checkbox"/> 5. 成績查詢</p>

		<input type="checkbox"/> 6. 其他做法 (請說明)
十	成績評量方式	Discussion leader: 10% 3 major assignments +final term paper: 60% In class participation 15% (including answer questions/slido/padlet) Final presentation: 15% <small>(包括出席表現、考試方式、考評項目等其所佔總分比率，加總需為100%)</small>
十一	上課注意事項 (必填)	全英語授課；請務必登入 Tronclass 以進入同步課程
十二	<u>課程教學內容請遵守智慧財產權之規範。</u> ※相關教學內容之創作，勿有侵害他人著作權或其他權利之情事。 ※內容中若有屬於他人所有著作財產權部分，已取得權利人之授權，亦請標示作品來源。	

申請教師簽章：黃如瑄 

開課單位主管簽章： 